

## FUNDAMENTALS OF PROJECT MANAGEMENT

### Learning Objectives

This hands-on one day program is designed to provide participants with essential project management skills.

By the end of this workshop participants will be able to:

- Articulate the five steps of the project management framework
- Apply the five steps to an upcoming project utilizing common project management tools
- Define the planning fallacy and its impact on project management
- Identify the preliminary thinking prior to initiating a project
- Define roles and responsibilities of key project stakeholders and discuss the importance of collaboration to better manage projects
- Define organizational culture and its impact on managing scope, quality, costs and dates
- Identify and quantify risks and explore risk-mitigating strategies
- Apply various time management tools to insure smooth project execution
- Describe the importance of formally closing projects, celebrating successes and completing lessons learned sessions

## PROGRAM FLOW

### KEY CONTENT AREAS

#### Welcome

- Introduction, Learning Objectives
- Best/Worst
- Planning an Event

#### Five Steps to Project Management

- Begin with the End in Mind
- Overview of Framework
- The Planning Fallacy and Implications
- Introduction to Common Tools

#### Initiate (Preliminary Thinking)

- Define Project Outcomes
- Establish Timelines and Milestones
- Identify Stakeholders
- Define Roles and Responsibilities
- Assess Cultural Implications
- Information Known and Needed
- Resources Required
- Assumptions
- Define Dependencies

#### Build the Project Plan

- Identify Actions
- GANTT Chart/RACI Chart
- Identify Risks and Mitigation Strategies

#### Communication Plan

- Importance
- Difference Between Status, Progress and Forecasting
- Common Project Tracking Techniques
- Impact and Input

#### Execute and Manage

- Review Progress
- Managing Time
- Managing Conflict
- Best Practices

#### Wrap Up

- Recognition and Celebration
- Capturing and Applying Lessons

#### Workshop Close