



OVERVIEW

This one-day workshop is designed to equip attendees to more effectively challenge and engage their learners.

By the end of this workshop participants will be able to:

- Analyze the evolution of facilitation
- Identify the mindset of a facilitator who provokes participants
- Articulate the adult learning principles and translating the principles to their role as facilitators
- Examine classic workshop designs and how they inhibit real learning
- Describe various provocation techniques in both design and delivery
- Practice effectively provoking/challenging participants

PROGRAM FLOW: KEY CONTENT AREAS

Welcome

- Introduction, learning objectives
- Ground rules, building agreements

Evolution

- From Teacher to Provocateur
- Implicit assumptions of most learning designs
- Forces driving the change

Adult Learning Principles

- What we know and don't know
- The principles in action – or inaction

Moving to Provocation

- Is/Is not
- Facilitator's mindset

The Point of Provocation

- Mental models
- The value of mental models and how they move
- Techniques in design and delivery

Practicing Provocation

- Scenario practice

Workshop Close

- Workshop evaluation