

Developing Others

This engaging one-day program provides leaders with the mindset, skills and tools to fully harness employee potential.

Learning Outcomes

- Identify the importance of modeling and having models
- Assess what we have to believe in order to be an effective coach.
- Define the two sides of the coaching continuum and the appropriate strategy
- Practice a five-step coaching model
- Effectively assess a performance issue and the link to goal setting

Program Flow

	:Or	

Introduction

Learning objectives

Modeling

Importance

Who can be a model?

Linked to trust

Coaching

What matters

What you need to believe

Coaching Continuum

Ask or Tell

Ask Coaching

Why we are not good at ask

coaching

Five-step model

Coaching scenarios

Coaching Zones

Where to spend your time

Tell Coaching

Activity: ABC Cards

Five-step model

Emotional beings who

think

Thwarting ploys

Cockroach theory

Coaching scenarios

Assessing Against a

Standard

Effective assessment

Leslie Stone case study

Require

Language matters

Consequences

Application

Trios (performance or

developmental)

Workshop Close

Job aid

Workshop evaluation